

Registration Number: \_\_\_\_\_  
 Child's date of birth: \_\_\_\_\_  
 Gender of Child (M/F) \_\_\_\_\_  
 Today's date: \_\_\_\_\_  
 Person completing the form  
 (e.g. mother, father etc.) \_\_\_\_\_

**CHILD BEHAVIOUR QUESTIONS**

Listed below are descriptions of children's behaviour or the problems that they sometimes have. Please indicate how applicable you think each item is for this child now or within the time period specified (e.g. six months) when compared to other children of the same age.

Circle the 0 if the item does not apply to this child at all. Circle the 1 if the item applies just a little or sometimes. Circle the 2 if the item applies pretty much or often. Circle the 3 if the item applies very much or very often.

**Compared to other children of the same age, how applicable are the following items (1 to 26) for this child now or within the past six months? Please circle the appropriate response.**

**0 = Not at all    1 = Just a little/sometimes    2 = Pretty much/often    3 = Very much/Very often**

- |  |                |
|--|----------------|
| 1) Is easily distracted by external stimuli (e.g. noise or conversation).  | <b>0 1 2 3</b> |
| 2) Has trouble following through on instructions and fails to finish school work, chores or duties.                        | <b>0 1 2 3</b> |
| 3) Has difficulty keeping attention on work or games.  | <b>0 1 2 3</b> |
| 4) Does not seem to listen when spoken to directly.  | <b>0 1 2 3</b> |
| 5) Loses things necessary for tasks or activities at home or school (e.g. pencils, toys or tools).                         | <b>0 1 2 3</b> |
| 6) Has difficulty organising tasks and activities.   | <b>0 1 2 3</b> |
| 7) Fails to give close attention to details in schoolwork, work or other activities.                                       | <b>0 1 2 3</b> |
| 8) Is forgetful in daily activities.   | <b>0 1 2 3</b> |
| 9) Avoids, dislikes or is reluctant to engage in tasks that require prolonged concentration (e.g. schoolwork or homework). | <b>0 1 2 3</b> |
| 10) Is "on the go" or acts as if "driven by a motor".  | <b>0 1 2 3</b> |
| 11) Leaves seat in classroom or other situations in which remaining seated is expected.                                    | <b>0 1 2 3</b> |
| 12) Has difficulty playing or engaging in leisure activities quietly.  | <b>0 1 2 3</b> |
| 13) Runs about or climbs excessively in situations where it is inappropriate.  | <b>0 1 2 3</b> |
| 14) Fidgets with hands or feet or squirms in seat.   | <b>0 1 2 3</b> |
| 15) Often talks excessively.   | <b>0 1 2 3</b> |
| 16) Has difficulty awaiting his/her turn.  | <b>0 1 2 3</b> |
| 17) Blurts out answers to questions before they have been completed.   | <b>0 1 2 3</b> |
| 18) Interrupts or intrudes on others (e.g. butts into conversations or games).   | <b>0 1 2 3</b> |
| 19) Argues with you, his teacher and other adults.   | <b>0 1 2 3</b> |
| 20) Loses his/her temper or throws tantrums when he/she does not get his/her own way.                                      | <b>0 1 2 3</b> |
| 21) Actively defies or refuses to comply with adults' requests or rules.   | <b>0 1 2 3</b> |
| 22) Deliberately annoys people.  | <b>0 1 2 3</b> |
| 23) Blames others for his/her own mistakes or misbehaviour.  | <b>0 1 2 3</b> |
| 24) Is touchy or easily annoyed by others.   | <b>0 1 2 3</b> |
| 25) Is angry and resentful.  | <b>0 1 2 3</b> |
| 26) Is spiteful or vindictive.   | <b>0 1 2 3</b> |

**Compared to other children of the same age, how applicable are the following items (27 to 42) now or within the past 12 months? Please put in the age at which you first noticed such behaviour.**

0 = Not at all   1 = Just a little/sometimes   2 = Pretty much/often   3 = Very much/Very often					Age of Onset	
27)	Lies or breaks promises to obtain goods or favours, or to avoid obligations (e.g. 'cons' others).	0	1	2	3	[   ]
28)	Has stolen items of nontrivial value without confronting a victim.	0	1	2	3	[   ]
29)	Has stolen with confrontation of a victim (e.g. mugging, purse-snatching, extortion).	0	1	2	3	[   ]
30)	Has been physically cruel to animals.	0	1	2	3	[   ]
31)	Has deliberately lit fires with the intention of causing serious damage.	0	1	2	3	[   ]
32)	Has been suspended from school.	0	1	2	3	[   ]
33)	Has been absent from school without permission beginning before 13 years of age.	0	1	2	3	[   ]
34)	Initiates physical fights.	0	1	2	3	[   ]
35)	Has run away from the parental home overnight at least twice (or once without returning for a lengthy period).	0	1	2	3	[   ]
36)	Has broken into someone else's house, building or car.	0	1	2	3	[   ]
37)	Has deliberately destroyed other people's property (not by lighting fires).	0	1	2	3	[   ]
38)	Has forced someone into sexual activity.	0	1	2	3	[   ]
39)	Has used a weapon that can cause serious physical harm to others (e.g. bat, brick, broken bottle, knife or gun).	0	1	2	3	[   ]
40)	Has been physically cruel to people.	0	1	2	3	[   ]
41)	Stays out at night against parental instruction, beginning before 13 years of age.	0	1	2	3	[   ]
42)	Often bullies, threatens or intimidates others.	0	1	2	3	[   ]

**Compared to other children of the same age, how applicable are the following items (43 - 50) for this child now or at least within the past four weeks? Please circle the appropriate responses.**

0 = Not at all   1 = Just a little/sometimes   2 = Pretty much/often   3 = Very much/Very often

43)	Shows excessive distress when away from home or anticipating being away from home or family members.	0	1	2	3
44)	Refuses or is reluctant to go to school or pre-school because of fear of separation.	0	1	2	3
45)	Does this child need a parent or other close person nearby to fall asleep?	0	1	2	3
46)	Worries about something bad happening to his/her parents or other family members.	0	1	2	3
47)	Worries that something bad will separate him/her from his/her parents (e.g. getting lost or kidnapped).	0	1	2	3
48)	Is scared or reluctant to be alone at home or elsewhere without significant adults.	0	1	2	3
49)	Complains of headaches, stomach aches, nausea or vomiting:				
	a) on school days,	0	1	2	3
	b) when separated or anticipating separation from parents or family members.	0	1	2	3
50)	Has recurrent bad dreams or nightmares about separation from the family.	0	1	2	3
51)	<b>For the above questions (43 to 50) circled "1" "2" or "3", how old was the child when you first noticed any one of these behaviours?</b>				[   ] years

Has anything happened recently to the child that may account for the behaviours described in questions 43-50?